

Make a Law Role Play

MINISTER

Bill:

Preparation

You are the Minister for

You **SUPPORT** the Bill becoming a law in Queensland.

You will be introducing the Bill to Parliament, and referring it to the following committee for consideration.

Prepare your First Reading speech in the box below, outlining why you think the Bill **SHOULD** become a law in Queensland.

Write your speech in this box.

During the debate section of the Master Script, other Government and non-Government Members will make speeches with arguments **SUPPORTING** or **OPPOSING** the Bill.

When all speeches have been made, the Speaker will call on you to respond to the Second Reading debate by making a closing speech.

Prepare your Second Reading Reading speech in the box below, summarising or rebutting the arguments of other Members.

Write your speech in this box.

I begin by thanking the Committee for its consideration of this Bill. I acknowledge the submissions that have resulted in a change to the Bill. (Explain any changes to the Bill)

With respect to the remainder of the Bill, the Governments position remains the same.”

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SHADOW MINISTER

Bill:

Preparation

You are Shadow Minister for

You **OPPOSE** the Bill becoming a law in Queensland. You will be leading the debate against the Bill in Parliament.

The Speaker will call on you to make a speech, presenting your arguments **OPPOSING** the Bill. Prepare your speech in the box below, outlining why you think the Bill **SHOULD NOT** become a law in Queensland.

Write your speech in this box.

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GOVERNMENT MEMBER

Bill:

Preparation

You are the Member for

You **SUPPORT** the Bill becoming a law in Queensland.

The Speaker will call on you to make a speech, presenting your arguments **SUPPORTING** the Bill. Prepare your speech in the box below, outlining why you think the Bill **SHOULD** become a law in Queensland.

Write your speech in this box.

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GOVERNMENT WHIP

Bill:

Preparation

You are the Government Whip. It is your job to count the votes for your party when a division is called.

When the Speaker says “Whips, count the vote”, stand up and count the members on your side.

Remember to count yourself and the Premier.

Do not count the Clerk or the Sergeant-at-Arms.

When the Speaker asks you, stand up and state the number of votes for your party.

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OPPOSITION MEMBER

Bill:

Preparation

You are the Member for

You **OPPOSE** the Bill becoming a law in Queensland.

The Speaker will call on you to make a speech, presenting your arguments **OPPOSING** the Bill. Prepare your speech in the box below, outlining why you think the Bill **SHOULD NOT** become a law in Queensland.

Write your speech in this box.

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OPPOSITION WHIP

Bill:

Preparation

You are the Opposition Whip. It is your job to count the votes for your party when a division is called.

When the Speaker says “Whips, count the vote”, stand up and count the members on your side.

Remember to count yourself and the Leader of the Opposition.

Do not count the Clerk or the Sergeant-at-Arms.

When the Speaker asks you, stand up and state the number of votes for your party.

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MINOR PARTIES & INDEPENDENT MEMBERS

Bill:

Preparation

You are the Member for

You can decide whether to **SUPPORT** or **OPPOSE** the Bill becoming a law in Queensland.

The Speaker will call on you to make a speech, presenting your arguments **SUPPORTING** or **OPPOSING** the Bill. Prepare your speech in the box below, outlining why you think the Bill **SHOULD** or **SHOULD NOT** become a law in Queensland.

Write your speech in this box.

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SPEAKER

Bill:

Preparation

As Speaker of the Legislative Assembly it is your job to make sure the Youth Members behave appropriately. There are rules including the [Standing Rules and Orders](#), which each MP must follow in Parliament. If someone repeatedly breaks the rules, the Speaker has the power to remove them from the chamber.

The following list of Parliamentary etiquette has been based on the rules that apply in in the Legislative Assembly of Queensland.

General

- Bow to the Speaker when entering or leaving the Chamber
- Rise when the Speaker enters or leaves the Chamber
- • Sit down or remain seated when the Speaker speaks or is speaking
- • Do not pass between the Speaker and the Youth Member speaking when moving within the Chamber
- • Do not turn your back on the Speaker except when leaving the Chamber
- • Follow all directions given by the Speaker
- • Be respectful and behave appropriately in the Chamber at all times

While Youth Members are speaking

- Refer to Members by their correct title. For example:

Mr/Madam Speaker

Minister for Education

Member for South Brisbane

- Say, "Hear, hear!" rather than clapping, as applause is not permitted in the Chamber

Prepare a short speech that explains the rules, and any consequences for breaking them, to the other Youth Members.

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CLERK

Bill:

Preparation

You are the Clerk of Parliament. It is your job to monitor debate in the Legislative Assembly, provide advice to the Speaker if required and keep time of speeches.

While your classmates write their speeches, research the history and responsibilities of the Clerks of Parliament. Summarise your findings in the box below.

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SERGEANT-AT-ARMS

Bill:

Preparation

You are the Sergeant-at-Arms. The role of the Sergeant-at-Arms in Parliament dates back as far as the 15th Century.

When the Clerk rings the bell, lead the Speaker into the room, carrying the Mace on your right shoulder.

Say: **“Honourable members, the Speaker.”**

Place the Mace on the table, then sit down.

When you hear the Speaker say “the House is now adjourned”, stand up, take the Mace from the table and lead the Speaker out of the room.

While your classmates write their speeches. Research the history and responsibilities of the Sergeant-at-Arms and/or the Mace. Summarise your findings in the box below.